



# Giving the world a helping hand

& the social impact of E-Nable

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# Giving the world a helping hand

A learning scenario

for teachers and learners of English (4th to 5th year of learning) who want to know about e-Nable, make e-Nable known to other people and who want to become makers by helping print 3D hands for kids



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## 1) Lead in / Introduction

- Look at the logo of e-Nable.
- Say what you see and explain what it may represent.
- What does the heart stand for?
- Who do you think is «e-Nable»?





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## II) IDEAS for Research work

Go to <http://enablingthefuture.org/> and find answer the following questions

Who are the people of e-Nable?  
What are they doing?

- Split up into groups and do research on the different people working for e-Nable (USA). Then present them in class.
- Read the stories about the kids and their hands. Pick an interesting one and present it in class.



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## III – Ideas for Reading Comprehension Tasks

Read the following text: [US foundation helps French boy get 'superhero' hand.](#)

Now, answer the following questions:

- 1) Who is Maxence? Why is he different from other kids?
- 2) What is special about his e-Nable hand?
- 3) What can Maxence do with his new hand?
- 4) Who is Thierry Oquidam?
- 5) How many children a year are born with missing hands?
- 6) Do some research and find out how far e-Nable France has got until now. This text ([e-Nable France](#)) will also help you. You will be surprised!!! Present your research results in class.





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## IV) Ideas for audio-visual comprehension tasks

Video 1: Jon Schull – The story of e-Nable.

E-Nable has a fascinating story. Watch the [video](#) and tell your class how e-Nable was 'born'. Take notes. Your teacher will help you with difficult vocabulary.

Video 2: Thierry Oquidam (in Erasmus+ project – We are the makers!)

Watch the [video](#) which was made during the Erasmus+ project and answer the following questions:

- What does THIERRY OQUIDAM, the founder of e-Nable France, say about e-Nable France' s mission?
- What do you learn about the social impact of e-Nable France?



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## V - IDEAS for Creative Speaking Tasks

- Prepare an interview about E-Nable for the school/campus radio.
- Imagine you open an information desk for the Open Day of your school/Town Hall. Write down imaginative dialogues with teachers, pupils, parents, visitors. Present them in class.
- „Hot chair“ – one pupil is sitting in the front or centre of the class and pretends to be a kid who has just got a new hand from e-Nable. The other kids keep asking lots of questions about the new hand (eg Who made it for you? What can you do with it? How do you feel? What do your friends say about the new hand? What has changed in your life? etc.) The kid in the centre answers the questions...



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## VI) Ideas for Creative Writing Tasks

- Imagine you are the best friend of a kid who has just got a new hand from E-Nable. Tell your English speaking friend about it. Tell him/her about E-Nable and in what way your friend's life has changed.
- Write an article for the school paper/newsletter about E-Nable and their work. Give your opinion.
- Put yourself in the shoes of a kid who has just got a new hand from E-Nable. Write a page in your diary about what this hand means to you and how your life has changed.
- Imagine you are a mum or dad whose kid has just got a hand from E-Nable. Write a thank you letter to E-Nable and tell them what your kid's new hand means to him/her and the whole family.





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## VII) Ideas for Mediation Tasks

- Read the article [A Hand for Mitsuko](#).
- Imagine your friend, who doesn't speak English, asks you about e-Nable France. Tell her/him about them in your mother tongue. Ask her/him what s/he thinks about them.
- Retranslate the answer and write it down.

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Now go and print some hands!

